

# Individual Learning Plans (ILP)

## Rationale

All students have different needs, learning styles, strengths and interests. Individualised learning opportunities are essential in the development of each child. An Individual Learning Plan provides structures for those students funded through the LNSLN program or with special educational needs including gifted students. An ILP identifies a student's learning needs and ensures student success.

## Purpose

To ensure students with special needs are engaged in all aspects of the classroom curriculum. To provide a framework and guide that links AusVELS domains, strands and standards with individual learning needs.

## Implementation

- An Individual Learning Plan will be linked to AusVELS, a framework that reflects the three core strands of essential learning - Physical, Personal and Social Learning, Discipline-based Learning and Interdisciplinary Learning.
- The Individual Learning Plan for each school year will be developed annually and become part of the LNSLN application process for students funded (or new students applying for funding).
- The Individual Learning Plan will focus on five to six long term goals, taken from AusVELS learning standards appropriate to the child's current level of development.
- Long term goals will be developed through several short term goals over the year, using AusVELS growth points as direction.
- The goals will be derived from teacher observation, assessment and monitoring of each child and valuable input from parents at PSG meetings. Goals will be reviewed at PSG meetings and new goals set or existing goals revised.
- The learning activities will include age appropriate, relevant experiences that are supported by the teacher, aide and parent.
- Specific goals may be developed from, and work in accordance with specific intervention strategies.
- In supporting students with an ILP, it is likely that Education Support Officers working within classrooms will be responsible for – assisting the classroom teacher in the implementation of the ILP, finding, making and organising resources, monitoring progress through specific observation and reporting to the teacher on the child's progress.
- Individual Learning Plans will be continually monitored and changed accordingly. They will be developed in consultation with teachers, parents and Special Needs coordinators.
- Teachers will use the Individual Learning Plan to direct school officers in supporting both themselves and the students within the classroom setting.
- Teacher observations and notes will be recorded in the Individual Learning Plan and used to monitor progress.
- Individual Learning Plans will form the basis of written reports. ILP goals will be assessed and reported on as part of the child's formal written report in Semester One and Two.

## Evaluation

This policy will be reviewed as part of the school's five-year review cycle or as required.

Ratified by B. Marrinon, August, 2013.

